



Assessment and Evaluation for Transformation in Early Childhood (Towards an Ethical Praxis in Early Childhood)

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Assessment and Evaluation for Transformation in Early Childhood establishes a new, democratic and participatory approach to assessment and evaluation in early childhood. By analysing the practice of assessment and evaluation within early childhood pedagogy, it provides a clear theoretical and methodological basis for this approach and a set of practical techniques for assessment and evaluation.

Structured into three parts – context and principles, approaches and techniques and case studies, the authors show how documentation and portfolios can be an ethical mode of conducting assessment and evaluation. The third part of the text provides educational snapshots of countries that use a participatory approach to learning and teaching, and which include the pedagogical dimension of assessment and evaluation. Each of the seven illustrative case studies from three different countries bring to life the theories, principles and techniques presented throughout the book.

Key points explored include:

- The nature and purpose of assessment and evaluation within a participatory pedagogy.
- Participatory methods for assessment and evaluation.
- The search for a holistic approach to evaluation
- Pedagogic documentation: uncovering solidary learning.
- Ethical principles for holistic pedagogic evaluation

This book is a crucial read for anyone working in early childhood education who wishes to learn more about professional, practice and policy development and all those interested in the pedagogical dimensions of assessment and evaluation.

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