



# Managing Classroom Behavior: A Reflective Case-Based Approach (4th Edition)

*James M. Kauffman, Mark P. Mostert, Stanley C. Trent, Patricia L. Pullen*

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**This popular case-based text applies behavior management principles to classroom teaching, with an emphasis on analyzing behavior management as an instructional problem.**

*Managing Classroom Behavior* summarizes principles of good instruction, the acting-out cycle, and how to work with students, other teachers, and parents. Behavioral principles and practices are based on empirical research and illustrated with numerous examples. This text gives students practice in applying these principles through analysis of actual case studies through self-questioning and reflection. Topics include identifying and analyzing behavior problems, basic behavior change strategies, talking with students, using the peer group, and working with other educators and parents. Appropriate for both general and special educators in training or in service.

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